



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		DOON UNIVERSITY
• Name of the Head of the institution		Prof. Surekha Dangwal
• Designation		Vice Chancellor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01352533136
• Mobile no		9412965477
• Registered e-mail		registrar@doonuniversity.ac.in
• Alternate e-mail address		hcpurohit24@gmail.com
• City/Town		Dehradun
• State/UT		Uttarakhand
• Pin Code		248002
2.Institutional status		
• University		State
• Type of Institution		Co-education
• Location		Urban
• Name of the IQAC Co-ordinator/Director		Prof. H.C Purohit

• Phone no./Alternate phone no	01352533136				
• Mobile	9415207263				
• IQAC e-mail address	iqacdoon@gmail.com				
• Alternate Email address	hcpurohit24@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://doonuniversity.ac.in/admin/assets/uploads/docs/2019-20%20AQAR.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://doonuniversity.ac.in/index.php/home/academic_calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	B++	2017	01/02/2017	01/02/2022
6.Date of Establishment of IQAC			13/07/2012		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	Nil
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> Teachers were trained in the formulation of the program and course outcomes. Webinars were organized on Effective Implementation of NEP 2020 and Gender Sensitization It was recommended to implement No Vehicle Day on the First Monday of every month Scholars Walk was initiated with the Vice Chancellor Plantation activities were initiated to celebrate Harella : A Local Festival 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
In view of Covid-19 Pandemic outbreak the regular classes in physical mode are badly disrupted and it was decided to go for alternative mode of teaching and learning.	Without any distraction in studies, students gets benefits through online mode.
Online conferences/webinars are to be promoted and organized in the department.	Conferences and Webinars were conducted.
To organize workshops and webinars on NEP-2020.	Workshops were conducted
Examination and evaluation on online mode or alternative mode needs to be conducted.	Results declared on time
To conduct a workshop for faculty members of Doon University on MOOC courses	Workshops were conducted
13. Whether the AQAR was placed before statutory body?	No

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	15/08/2020
Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	37
1.2 Number of departments offering academic programmes	20
2. Student	
2.1 Number of students during the year	2101
2.2 Number of outgoing / final year students during the year:	678
2.3 Number of students appeared in the University examination during the year	2097
2.4 Number of revaluation applications during the year	0
3. Academic	

3.1	1344
Number of courses in all Programmes during the year	
3.2	100
Number of full time teachers during the year	
3.3	0
Number of sanctioned posts during the year	
4.Institution	
4.1	3396
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	345
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	123
Total number of classrooms and seminar halls	
4.4	619
Total number of computers in the campus for academic purpose	
4.5	2603.14 Lakh
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

According to the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the University's programmes, curricula are relevant to local, national, regional, and global developmental requirements. A nation's human resource is its

most valuable resource. The course curricula at the various faculties of Doon University are crucial in the development of that human resource because they combine academic knowledge with leadership abilities, offer hands-on training and experience, and most significantly, assist students to realize their goals.

In addition to the core theory and practical papers, the course structure also contains elective and open elective papers. There are M.A., M.Phil., and Ph.D. programs among the offerings. Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the programs offered by the various departments appropriately reflect the hierarchical bearing and application of the programs and syllabuses from the micro-level (local) to macro-level (global) developmental needs. The programs ensure that the students respect diversity and actively engage in their community and country. The curricula are designed so that students can identify, analyze, interpret, and describe critical ideas, values, and themes that appear in prescribed texts and understand their impact on real-world cultures and societies.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Doon University has incorporated cross-cutting problems such as gender, environment, sustainability, human values, and professional ethics into its curriculum across all disciplines for instructional purposes delivery. This is demonstrated by the following: 1. At the University, there is an obligation to award a Bachelor's degree to any student only if the student completes the course "Environmental Science". The course guarantees that the student has dealt with problems. environmental protection and national significance. As a result, the university ensures that each student has been exposed to Indian culture related to environmental sustainability and human values. 2. The University has established a unique arm for delivering Environmental education provided through the School of Environmental Science. The students come from all around the

country. 3. The University has started Certificate and diploma courses in the Sanskrit language. Numerous workshops are held at the University on Gender Equality, Environment, and Sustainability.4. Human values and professional ethics are heavily emphasized in the curriculum. 5. The School of Language includes certificate courses in foreign languages. 6. UGC model curriculum adopted by the University includes a course on Research Ethics in Ph.D.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

309

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

660

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

995

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

196

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University's constituent Departments have developed their own dynamic methods for student assessment and the implementation of corrective measures to assist students encountering restrictions. Teachers can monitor and assess students' progress using the ongoing internal assessment system, which includes tests, seminars, assignments, classroom debates, and presentations, among other things. This technique also allows students to receive feedback on their progress in the middle of the course, allowing them to work toward improvement. Students are urged and encouraged to attend tutorial classes that are included in the teaching schedules based on their performance. Both advanced and slow learners can connect with professors during these tutorials for one-on-one or small-group learning sessions. With little to no diluting of the course material, these sessions support adherence to strong teaching-learning standards, academic rigour, and even skill advancement. Additionally, several departments set up specialized courses to cater to the demands of slow and advanced learners. Weekly meetings, movie showings, and visual demonstrations all contribute to the learning that students do outside of the classroom. Seminars, conferences, lectures, and other literary and cultural events serve as regular venues for students to engage in a variety of academic and extracurricular forums.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2101	100

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

The University's entire teaching-learning model is centered on the needs of the students. Teaching in the classroom is interactive, supporting student participation and fostering two-way communication. Students are urged to consider important topics and provide local solutions. A variety of strategies for active teaching and learning that departments hold seminars as part of their work (individual and team based) debates and presentations, tests, role-playing, news, analysis, instructive games, quick tasks, assignments based on field surveys, internships and projects focused on research. Faculty members are using cutting-edge methods to teach their material, including case studies, empirical studies of textbook theories, and field trips. To broaden students' knowledge and keep them informed about global academic and research advances, workshops, seminars, open Ph.D. viva-voce, symposiums, and invited lectures by experts and business leaders are often held. Student representation in administration is an important initiative taken by various Departments. Representatives of students at various departments serve as members on committees like the internal Complaints Committee, and Grievance Cell in order to involve them in the decision-making process and maintain transparency apart from inculcating a sense of responsibility.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT advancements have made it easier and more convenient for people to access information, and they have also acted as a support system for teaching throughout the university's numerous departments. In addition to the chalk-and-talk mode of instruction, the faculty members are exposing the students to advanced information and practical learning through the use of IT-enabled learning materials including PPT, video clips, audio systems, and web sources. The classrooms have been set up online on either the Google Classrooms or the Microsoft Teams platforms, specifically during and after the statewide lockdown in 2020, when the sole option for instruction was online. Publicly accessible virtual labs have been used in lab-based classes (for some experiments). Online access to research publications is available, and a campus proxy server makes it

possible for users to do so. With the help of an online platform designed to manage the full gamut of CBCS, including course registration, faculty registration, course allocation to faculty, student attendance, internal assessment, end-of-semester assessment, conversion of marks to grades, result announcement, grade card generation, distribution, etc., the entire admission process has been digitalized in several departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

100

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

260

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Doon University is using a management information system for admission and result processing. Admission forms are filled online through a web portal with the facility to upload all educational documents and deposit an online application fee. After the last date of application submission, different reports are generated. Unique school IDs are allotted to students at the time of admission itself. Each course and paper has also been granted a unique code for easy identification and tracking. Like numbers of applications received program-wise and category wise who useful for taking decisions by higher authorities Result from processing is also done using the exam module of the software which is installed on a local server connected via intranet user id are given to the different type of user to feed the data and courses of different programs are managed by this software after feeding the awards by different departments result is processed by exam section which includes creations of tabulation chart and grades sheet. At the last degree is generated by the software. Exam

Link:https://doonuniversity.ac.in/index.php/students/exam_section

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All University courses (undergraduate, graduate, certificate, diploma, and Ph.D. courses) have clear learning outcomes (both generic and particular). The listed learning objectives represent the necessary abilities. The skills that students need to learn to achieve in conjunction with the chosen course and disciplinary and inter-disciplinary knowledge. The learning effects are moreover commonly advertised by way of the department's page on the university's website, as well as a comprehensive admissions brochure. learning's broad categorization. Results include: first, the logical progression of the argumentability-building; second, personality and personal growth traits; third, professional development; and fourth, growth of moral and social qualities. growth in reasoning and Argumentation skills. The primary goal of education, in particular, the purpose of tertiary education is to enhance the capacity for right reasoning and logical justifications. This is accomplished through having in-depth subject knowledge and growing problem-solving skills. Additionally, the goal is to foster critical thinking, the capacity to autonomously solve complicated problems using innovative and original approaches, and the capacity to make wise decisions while taking all relevant factors into account.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Master's program outcome is assessed primarily by the pass percentage of students and their placement for further studies or jobs. It is also evaluated by their success in national-level examinations for securing fellowships for pursuing research. Campus placements of the students also provide another opportunity to gather feedback on the professional conduct and professional preparedness of the students and the areas of improvement. Besides, program outcomes, Programme specific outcomes, and course outcomes are evaluated by the individual faculty members themselves. Based on the feedback received and the areas of improvement specified by the students, the faculty tries to improvise themselves. The course outcomes are measured using formal examinations conducted by the University as per the prescribed norms mentioned in the Information Bulletin. Besides this, lots of problems are solved in the tutorial sessions for practice which helps them to learn how the concepts are being used. Students are also encouraged to write their original pieces of writings after thorough research of the topic taught. In addition to this, the program outcomes are also reflected in the

number of student publications and the number of students winning doctoral positions and fellowships in reputed globally recognized institutes across the world

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

672

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://doonuniversity.ac.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has established a Research Innovation cell, which coordinates and facilitates research activities of the diverse constituent units of the University. The Chair of the Research Research Innovation cell, together with the Deans, (Research) play an active role to augment the research work of the University. Based on their specialization, they look after various faculties and departments. The main objectives include: To enthuse an active research culture in the University; To provide overall guidance to Ph.D./M.Phil. Programmes and related ordinances; To frame guidelines and provide assistance for availing and utilization of intramural research grants; To frame guidelines and provide assistance for availing and utilization of intramural research grants. While it is not possible to quantify the value of significant inputs that go into research at the university, some of the measurable/deliverables

include funds received from extramural sources, research grants, research-based course curricula, research supervision by faculty and the number of students enrolled in postgraduate and doctoral programmes. Output on the other hand constitutes quality publications, patents, consultancy, MoUs, citations, distinguished awards/honours received by faculty and research scholars, and diverse research products and processes that enhance the quality of life and well-being of the society at large.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

10

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation B. Any 3 of the above

**Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

01

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1800000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Renewable Energy Few projects are in progress at SENR relating to the development of algae based biofuels, wetland biomass based biofuels and light harvesting. The school already has an ongoing Center for Wind Energy and Technology (CWET), Chennai, funded project on local wind resource assessment and evaluation. It is intended that in future the projects related to solar energy, hydroelectric energy, thermal energy and bio-energy will be conceptualized and executed in the school. SENR has also aimed to start a new M. Tech. program in Renewable Energy to build capacities of human resource for continuously expanding renewable energy sector of the country. Solid waste management The researchers at SENR are also employing innovative methods to solve the problem of solid waste management. In this line, a route of valorization of ewaste is developed and reported in a dissertation work. In this work, mesoporous material was prepared using non-metallic portion (NMP) of ewaste, obtained from Attero® Pvt Ltd. Similarly, research related to use of egg-shells, plant leaves, and barks, is also being conducted. The university has its own small scale solid waste management system where bio-degradable wastes collected from the kitchens of canteen and hostels are being converted to compost.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

C. Any 2 of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

02

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

15

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

20

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

25

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- B. Any 4 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
15	10

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
75	50

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Doon University has a well-defined encouraging consultancy policy to train and encourage consultancy practices within the University. It works towards the attainment of its well-defined objectives engrained in the sustainability practices of the University. Doon University advises the clients in designing, implementing, measuring, analysing, evaluating, and reviewing policies, processes, practices and systems in various functional areas of their operations, such as Project feasibility analysis Project design, planning, implementation, measurement, audit, and control Business Process Reengineering Financial forecasting and restructuring Design and implementation and implementing supply chain models, E-governance Human resource planning Human Resource training and development Psychological well-being Performance appraisal systems: designing, implementing and evaluation Programmes, schemes, process evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

148000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Doon University in the last five years via its well established NCC wings have held sensitization programmes on issues like Swachh Bharat, Voter Awareness, Awareness of fundamental rights and duties. Our students regularly hold cleanliness drives of localities. Doon University regularly holds blood donation camps and

trains the community in disaster management and preparedness especially for natural calamities like floods and earthquakes. Not only these, students and faculty of Doon university hold sensitization drives, lecture series, nukkadnataks, etc., in the community on social issues such as social discrimination, gender discrimination, women empowerment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1182

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Government of Uttarakhand allocated 55 acres of land to the University in Kedarpur, Dehradun. The first Vice Chancellor of Doon University prepared a campus site development plan on the proposed land envisaging that Kedarpur campus of the University would have about 2000 students in a residential campus mode. The University

would have second campus which shall accommodate programmes requiring significant laboratory facilities including a science park. The design philosophy for campus and buildings and the layout of the University at the Kedarpur campus including the proposed intake and enrolment of students in various academic programmes is very well elaborated in the chapter no. 6 of the concept paper. The Government of Uttarakhand appointed a Consultant Architect and a Construction Agency which prepared the Master Plan, based on the concept paper and the inputs from the office of the Chief Minister who was also holding the charge of Minister for Higher Education and other stakeholders. The master plan was approved by the Statutory Bodies of the University and the State Government. It was proposed in the plan that the construction of the infrastructure of the University shall be carried out in three phases.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Doon University encourages multi dimensional growth of students. For this we enable students to excel in academics but also in cultural activities by providing an ambience to encourage them to understand physical, mental, and emotional growth and participate in extra curricular and sports activities essential for creating integrated personality. There are definite policies for maintaining various support systems and the facility created for the purpose of active enhancement of students intellect. The success of the University initiatives is reflected in the achievements of students in multiple sports activities.

Cultural Activities: The Culture Council has been playing a very active role in promoting many initiatives for the creation of a cultural ethos within the University institutions. There are several centralized facilities for organization of cultural activities which include Conference Centre, Senate Hall and Dr. Nityanand Himalayan Research Centre (Auditorium).

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university has ageless infrastructure including faculty buildings, the central library and located in the centre of the campus as an artistic beauty. The university has, in total, 04 hostels with proper arrangement for their living, food, study, medical, communication and recreation. The university has disabled friendly environment. Most of the faculty buildings are enabled with ramps for differently abled students. There are disabled friendly washrooms made all over the campus, which are maintained regularly by the respective administration. The university encourages nature friendly environment and hence has different varieties of trees and plants planted all over the campus. The environment of university is peaceful and pollution free as it strictly follows no vehicle day in the campus on every First Monday of the month.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2063 LAKH

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Doon University Library is the central research library of the University, which caters to the intellectual needs of teachers as well as students. The library houses more than 5.5 lakhs of books, 50000+ theses, and journals, and two thousand rare manuscripts. The library contains more than ten thousand full text electronic journals and databases which are made available to research community of the University through InFLiBnet website (<https://www.inflibnet.ac.in/universitydirectory/dsearch.php>) or publisher's web sites directly since 2019. With collaboration of MHRD, library has provided easy access to e-ShodhSindhu which supports current as well as archival access to more than 15,000 core

and peer-reviewed journals and a number of bibliographic, citation and factual databases in different disciplines from a large number of publishers and aggregators to its member institutions including centrally-funded technical institutions, universities and colleges that are covered under 12(B) and 2(f) Sections of the UGC Act. As a part of its ICT activities, Library established E-resource centre in the year 2020 with Internet to provide online services of eShodhSindhu for its research scholars and PG students.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2063.14

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

100

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

NA

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2101	619

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

26013.14

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2100

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, A. All of the above

physical fitness, health and hygiene)

Awareness of trends in technology

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

672

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

No

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Doon University was established with a clear mission and vision. The mission of the institution, as mentioned on the website is to envision itself as a Centre of Excellence and set high standards for the creation and dissemination of knowledge through teaching and research in the chosen areas of studies, both in India and around the world. The University will be known for:

- Conducting high quality and multi-disciplinary research to push the boundaries of knowledge in the chosen areas;
- Student and learning-to-learn centered pedagogy supported by a community of eminent research-scholars;
- Leadership through collaborative educational ventures;
- Value- based learning;
- Offer state-of-the-art educational programmes in cutting-edge disciplines of regional, national and international relevance;
- Provide a challenging and conducive environment for scholar-

researchers to engage in pursuit of excellence. Institutional vision and leadership are imbued in the values and participative decision-making processes at the University. These are vital not only to achieve the mission and goals of the institution but also to build the organizational culture. The University has a clear administrative hierarchy comprising Department level Committees and Boards, Faculty Boards, Academic Council, and the Executive Council, the highest decision-making body, with the Vice-Chancellor as Chairman

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

A major university's efficient operation necessitates the diligent work of each of its administrative and academic departments as well as strong coordination among them, which is made possible through participative management at multiple levels. The university has a structure in place for distributing power and giving each functionary operational autonomy in order to move toward a decentralized governance system. The Executive Council (EC), which is the University's highest authority, convenes on a regular basis to address a range of topics, ensure the organization's growth, and plan for its gradual future expansion. The Executive Council is a broad group that includes significant stakeholder representatives, prominent citizen representatives, judiciary representatives, academics, and Chancellor's Nominees. The Executive Council formulates policies to foster an environment of excellence in academics, extracurricular activities, and administration while also being attentive to cultural and cross-cultural challenges.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Well-planned activities are the hallmark of the University. Strategic plans and deployment documents are always prepared and available in the institution. In accordance with its vision and

mission, the University has definite long and short-term strategic plans in place. The University has been strategically segmented as per the educational needs of the various stakeholders. The strategic plan is suitably aligned with both the vision and the mission of the University. One of the primary drivers of the strategy of the University (which also differentiates it from others) is the broad base of students to which it provides educational services. The students come from varied backgrounds and differ in economic, caste, religious, physically challenged, foreign nationality diversities etc. The University's formal organisational structure includes agencies like the Student Welfare, Proctor Office, Placement Cell, and others. These offices use their authority and independence for both ongoing and sporadic needs.

Strategic Plan: www.doonuniversity.ac.in

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University's organisational structure, including its governing body, administrative setup, and the roles played by various bodies, as well as its service regulations, procedures, recruitment, and promotion policies, is thoroughly documented, and a clear system displays it on the website. The Vice-Chancellor serves as the chair of the Executive Council (EC), the highest decision-making body of the university. Stakeholders, academics, outside specialists, ex-officio members, and government representatives are all represented on the EC, which handles policy-related issues. This body deals with all policy and governance-related issues. The highest authority on all academic affairs is the Academic Council. The office of the registrar: The Registrar is the official person in control of all records and the administrative leader of every employee, with the exception of the teaching faculty. The office of the Registrar has numerous divisions that focus on different concerns affecting students, instructors, and civic society. The Registrar's office handles numerous different awards, including medals and degrees. On the other hand, this office handles disputes, teacher promotions, and teacher recruitment. The office includes another division to handle requests for right to information made by any interested party.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Doon University continually works to improve the staff's level of professional competency. For the regular evaluation of staff performance, mechanisms have been developed. 1. The University has an established performance evaluation methodology that is followed for all promotions. The promotion and performance review procedures have been created in accordance with federal and state regulations. 2. The promotion strategy is based on the state government-approved UGC criteria for teacher promotion. 3. The university follows the State Government regulations for employee promotions. 4. The university offers a variety of on-campus residential accommodation options as well as a childcare centre for kids of working parents. 5. Doon University provides modern sports and indoor facilities to all teaching and their families at free of cost. A central facility housed at the stadium complex has modern equipment, table tennis and badminton courts and Yoga.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences /

workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial administration is transparent. Regular internal and external audits thoroughly investigate the Institution's revenue and expenses. The State Government , UGC and RUSA are main funding source. The university has been given funding by the state government to build the Dr. Nitya Nand Himalayan Research Centre, which will house cutting-edge research in Himalayan's focus areas. The University is continually investigating and debating ways to raise money from the business. The trusts provide money to the university. Along with the Finance Department's initial review of the bills, Audit Wing extensively. After a bill is paid, Internal Audit performs a test check. Additionally, it periodically audits various departments,

units, dormitories, and university-run organisations to ensure that financial regulations are being followed and that expenditures are being used effectively. With the treasurer's approval, internal audit reports are distributed to department heads and leaders of all university-affiliated institutes. In order to have optimal utilization of resources and review mechanism, the University has various statutory functionaries such as Finance Committee and Purchase Committee. The various academic departments of the university mobilize research funding through grant applications to various funding agencies. The Finance Department offers assistance in the management of the research projects.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Doon University is a State University; hence it complies with all the financial rules laid down by the Uttarakhand Government. It has adopted standard practices for conducting internal and external financial audits. It has its own Finance Officer appointed by the State Government and has its internal auditors. In addition, the University adheres to the standard practice of appointing external

auditors for external audits as per the rules of the government. The university conducts internal financial audits regularly. The external audit is done by the state/central audit departments. University Internal Audit Committee does pre-auditing of all types of financial matters including procurements made by the entire university. All purchase proposals received from different schools and departments of the university are scrutinized by an internal purchase committee. University Finance Officer's office ensures compliance and redressal of all issues raised in the internal and external audit objections. The university conducts internal financial audits regularly. The external audit is done by the state/central audit departments. University Internal Audit Committee does pre-auditing of all types of financial matters including procurements made by the entire university. All purchase proposals received from different schools and departments of the university are scrutinized by an internal purchase committee. University Finance Officer's office ensures compliance and redressal of all issues raised in the internal and external audit objections.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University's internal quality assurance system is a self-regulatory organization that seeks to continuously enhance quality and become successful in school. The IQAC has 21 members, with participation from all interested parties, and a chair by the illustrious vice-chancellor. The IQAC recommends to organizations for implementing quality management techniques in both administrative and academic aspects. IQAC uses a collaborative approach to managing its resources. IQAC serves as the central point around which all other activities revolve the hub. The University's Internal Quality Assurance Cell is actively participating in the different awareness-raising efforts among faculty, staff, and students. The cell's plan of attack centers around academics, involving faculty, staff, and student members. The cell's strategy centers on academics with students, staff, and faculty members. "Earn While You Learn" is a significant initiative, proposed by IQAC. It is a very ambitious project.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Full-time contractual teachers have also been appointed, and the selection process has begun. To improve the use of ICT in teaching and learning processes, classrooms are outfitted with smart boards and projectors. The creation and posting of online course materials on the updated university website, as well as departmental and university social media, Interdisciplinary research labs, and a central facility, have been established. The digitalization of libraries is progressing, and library funding has expanded. The library's electronic materials are accessible from a distance. Several new machines have been added. There is now a cyber library with sufficient computer systems. Use of ICT has been enhanced with an internal LMS. Academic, Recruitment, Admission, and Research for new cells with associate deans. PG and Ph.D. level examination authority, innovation in terms of degree distribution, curriculum execution, and other areas approved at the departmental level. Programs already been reorganised by including more multidisciplinary elements with Transferring credit between departments and between departments provisions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Actions are taken throughout the year by the institution to advance gender equity. Women's Equality lack glass ceilings The university ensures that men and women are equally represented and participate in academic and administrative endeavors at all levels. There are guards stationed at each of the dorms and entry gates for female students. The entire campus is well-lit. The institution has a Grievance Redressal Cell, which has been properly established at both the central and departmental levels Counseling: University organizes various workshops, invited talks, and seminars to sensitize students and staff toward gender.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Women Guard in the hostel, Counselling, Gender Commiteee, Daycare

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy **Biogas plant**
Wheeling to the Grid **Sensor-based energy conservation**
Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has centralized rainwater collection systems. With all of the facilities at the University, liquid waste management is handled with the utmost care. The management of e-waste is a part of the overall waste management process that is carried out in a number of departments. Management of radioactive waste and hazardous substances: Hazardous compounds that are often utilised, like ethidium bromide, are disposed of away according to regulations. Liquid waste generated by the university is through Laboratory and canteen effluent waste. The method of dewatering is used in which the waste is put into a large bag. E-Waste management- Memory chips, and cartridges generated by electronic equipment such as Computers, TV, Printers, Fax, and Photocopy machines are recycled properly. All surplus electronic devices, including computers and computer peripherals, are sent to the SPO. Main Initiatives: 1. Sensitization and awareness programs on environment, ecology and biodiversity of campus. 2. Plantation drives in the campus. The campus has a sizeable number of trees, plants, and flowers with an attractive landscape. 3. Rainwater harvesting and water recharging, 4. Promoting lesser use of papers in office works and official communications. 5. Promoting sanitation and hygiene on campus and working for Swachh Bharat Abhiyaan

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Humankind needs cultural diversity just as much as nature needs biodiversity. Diverse cultures not only strengthen and inspire creativity in civilizations but also enable people to adapt to societal change more successfully. The university's slogan also promotes cultural inclusivity and diversity, which aids in bringing together students, faculty, and staff who are multilingual, practice a variety of religions, adhere to a variety of customs, and hold a variety of beliefs. The University, in letter and spirit, has adopted a non-discriminatory stance toward all, offering everyone adequate access to facilities and the freedom to dress whichever they choose to combat social exclusion and marginalization. Doon University has been very active in organizing several programs towards promoting harmony in various spheres. It held several activities to commemorate the 150th Birth Anniversary Celebration of Mahatma Gandhi. Psychological support for Covid 19 Pandemic cell was constituted to offer mental and physical help to the students and other parts of the society. Doon University employees donated one day's salary on many occasions to help the needy. Friendly cricket matches were organized between teaching and non-teaching staff to establish parity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Being able to develop responsible citizens should be one of the primary goals of education. Doon University consistently takes action to educate staff and students about their constitutional rights and obligations. All university officers, including deans, heads of departments, branch officers, and in-charges, participate in the commitment on November 26 and make the required preparations to recite the preamble in their individual offices, departments, and colleges. On the occasion of Republic day, the Hon'ble Vice Chancellor make it a point to talk about constitutional values in their address to the University. The institution makes steps to support the national campaigns urged by the government, such as the Swachh Bharat Abhiyan's Swatchhata Pakhwada. Numerous self-directed projects are carried out in the areas of environmental awareness, digital literacy, health, women's empowerment, urban community

development, and others. All the Schools of the University have adopted a village. Students often visited the village to teach poor students. Doon University has conducted various programs under Vishakha Guidelines to increase awareness about digital financial literacy among college and school students.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Important days in the calendar are observed by the university, and celebrations are planned. The purpose of celebrating International Women's Day is to recognise the accomplishments of women. The day serves as a reminder to speed up gender parity. Dr. Sarvepalli Radhakrishnan's birthday is commemorated on Teachers Day. Students represent the university off-campus through organising and taking part in competitions, cultural events, and institutional fests through the Cultural Cell. The University also has a custom of honouring and helping its retired employees. The university recognises the achievement of its instructors who have received national and state awards by hosting special ceremonies. The holiday of Basant Panchami and Harella is observed by departments across the government by holding cultural and plantation activities. International Yoga Day is also celebrated annually.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

According to the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the University's programmes, curricula are relevant to local, national, regional, and global developmental requirements. A nation's human resource is its most valuable resource. The course curricula at the various faculties of Doon University are crucial in the development of that human resource because they combine academic knowledge with leadership abilities, offer hands-on training and experience, and most significantly, assist students to realize their goals.

In addition to the core theory and practical papers, the course structure also contains elective and open elective papers. There are M.A., M.Phil., and Ph.D. programs among the offerings. Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the programs offered by the various departments appropriately reflect the hierarchical bearing and application of the programs and syllabuses from the micro-level (local) to macro-level (global) developmental needs. The programs ensure that the students respect diversity and actively engage in their community and country. The curricula are designed so that students can identify, analyze, interpret, and describe critical ideas, values, and themes that appear in prescribed texts and understand their impact on real-world cultures and societies.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Doon University has incorporated cross-cutting problems such as gender, environment, sustainability, human values, and professional ethics into its curriculum across all disciplines for instructional purposes delivery. This is demonstrated by the following: 1. At the University, there is an obligation to award a Bachelor's degree to any student only if the student completes the course "Environmental Science". The course guarantees that the student has dealt with problems. environmental protection and national significance. As a result, the university ensures that each student has been exposed to Indian culture related to environmental sustainability and human values. 2. The University has established a unique arm for delivering Environmental education provided through the School of Environmental Science. The students come from all around the country. 3. The University has started Certificate and diploma courses in the Sanskrit language. Numerous workshops are held at the University on Gender Equality, Environment, and Sustainability. 4. Human values and professional ethics are heavily emphasized in the curriculum. 5. The School of Language includes certificate courses in foreign languages. 6. UGC model curriculum adopted by the University includes a course on Research Ethics in Ph.D.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

309

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

660

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

995

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

196

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University's constituent Departments have developed their own dynamic methods for student assessment and the implementation of corrective measures to assist students encountering restrictions. Teachers can monitor and assess students' progress using the ongoing internal assessment system, which includes tests, seminars, assignments, classroom debates, and presentations, among other things. This technique also allows students to receive feedback on their progress in the middle of the course, allowing them to work toward improvement. Students are urged and encouraged to attend tutorial classes that are included in the teaching schedules based on their performance. Both advanced and slow learners can connect with professors during these tutorials for one-on-one or small-group learning sessions. With little to no diluting of the course material, these sessions support adherence to strong teaching-learning standards, academic rigour, and even skill advancement. Additionally, several departments set up specialized courses to cater to the demands of slow and advanced learners. Weekly meetings, movie showings, and visual demonstrations all contribute to the learning that students do outside of the classroom. Seminars, conferences, lectures, and other literary and cultural events serve as regular venues for students to engage in a variety of academic and extracurricular

forums .

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2101	100

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University's entire teaching-learning model is centered on the needs of the students. Teaching in the classroom is interactive, supporting student participation and fostering two-way communication. Students are urged to consider important topics and provide local solutions. A variety of strategies for active teaching and learning that departments hold seminars as part of their work (individual and team based) debates and presentations, tests, role-playing, news, analysis, instructive games, quick tasks, assignments based on field surveys, internships and projects focused on research. Faculty members are using cutting-edge methods to teach their material, including case studies, empirical studies of textbook theories, and field trips. To broaden students' knowledge and keep them informed about global academic and research advances, workshops, seminars, open Ph.D. viva-voce, symposiums, and invited lectures by experts and business leaders are often held. Student representation in administration is an important initiative taken by various Departments. Representatives of students at various departments serve as members on committees like the internal Complaints Committee, and Grievance Cell in order to involve them in the decision-making process and maintain transparency apart from inculcating a sense of responsibility.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT advancements have made it easier and more convenient for people to access information, and they have also acted as a support system for teaching throughout the university's numerous departments. In addition to the chalk-and-talk mode of instruction, the faculty members are exposing the students to advanced information and practical learning through the use of IT-enabled learning materials including PPT, video clips, audio systems, and web sources. The classrooms have been set up online on either the Google Classrooms or the Microsoft Teams platforms, specifically during and after the statewide lockdown in 2020, when the sole option for instruction was online. Publicly accessible virtual labs have been used in lab-based classes (for some experiments). Online access to research publications is available, and a campus proxy server makes it possible for users to do so. With the help of an online platform designed to manage the full gamut of CBCS, including course registration, faculty registration, course allocation to faculty, student attendance, internal assessment, end-of-semester assessment, conversion of marks to grades, result announcement, grade card generation, distribution, etc., the entire admission process has been digitalized in several departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

100

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

260

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till**

the declaration of results during the year

25

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Doon University is using a management information system for admission and result processing. Admission forms are filled online through a web portal with the facility to upload all educational documents and deposit an online application fee. After the last date of application submission, different reports are generated. Unique school ID is allotted to students at the time of admission itself. Each course and paper has also been granted a unique code for easy identification and tracking. Like numbers of applications received program-wise and category wise who useful for taking decisions by higher authorities Result from processing is also done using the exam module of the software which is installed on a local server connected via intranet user id are given to the different type of user to feed the data and courses of different programs are managed by this software after feeding the awards by different departments result is processed by exam section which includes creations of tabulation chart and grades sheet. At the last degree is generated by the software.

Exam

Link: https://doonuniversity.ac.in/index.php/students/exam_section

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
--	---

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All University courses (undergraduate, graduate, certificate, diploma, and Ph.D. courses) have clear learning outcomes (both generic and particular). The listed learning objectives represent the necessary abilities. The skills that students need to learn to achieve in conjunction with the chosen course and disciplinary and inter-disciplinary knowledge. The learning effects are moreover commonly advertised by way of the department's page on the university's website, as well as a comprehensive admissions brochure. learning's broad categorization. Results include: first, the logical progression of the argumentability-building; second, personality and personal growth traits; third, professional development; and fourth, growth of moral and social qualities. growth in reasoning and Argumentation skills. The primary goal of education, in particular, the purpose of tertiary education is to enhance the capacity for right reasoning and logical justifications. This is accomplished through having in-depth subject knowledge and growing problem-solving skills. Additionally, the goal is to foster critical thinking, the capacity to autonomously solve complicated problems using innovative and original approaches, and the capacity to make wise decisions while taking all relevant factors into account.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Master's program outcome is assessed primarily by the pass percentage of students and their placement for further studies or jobs. It is also evaluated by their success in national-level examinations for securing fellowships for pursuing research. Campus placements of the students also provide another opportunity to gather feedback on the professional conduct and professional preparedness of the students and the areas of improvement. Besides, program outcomes, Programme specific outcomes, and course outcomes are evaluated by the individual faculty members themselves. Based on the feedback received and the areas of improvement specified by the students, the faculty tries to improvise themselves. The course outcomes are measured using formal examinations conducted by the University as per the prescribed norms mentioned in the Information Bulletin. Besides this, lots of problems are solved in the tutorial sessions for practice which helps them to learn how the concepts are being used. Students are also encouraged to write their original pieces of writings after thorough research of the topic taught. In addition to this, the program outcomes are also reflected in the number of student publications and the number of students winning doctoral positions and fellowships in reputed globally recognized institutes across the world

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

672

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://doonuniversity.ac.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has established a Research Innovation cell, which coordinates and facilitates research activities of the diverse constituent units of the University. The Chair of the Research Research Innovation cell, together with the Deans, (Research) play an active role to augment the research work of the University. Based on their specialization, they look after various faculties and departments. The main objectives include: To enthuse an active research culture in the University; To provide overall guidance to Ph.D./M.Phil. Programmes and related ordinances; To frame guidelines and provide assistance for availing and utilization of intramural research grants; To frame guidelines and provide assistance for availing and utilization of intramural research grants. While it is not possible to quantify the value of significant inputs that go into research at the university, some of the measurable/deliverables include funds received from extramural sources, research grants, research-based course curricula, research supervision by faculty and the number of students enrolled in postgraduate and doctoral programmes. Output on the other hand constitutes quality publications, patents, consultancy, MoUs, citations, distinguished awards/honours received by faculty and research scholars, and diverse research products and processes that enhance the quality of life and well-being of the society at large.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

10

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre Art Gallery

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

01

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1800000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

8

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Renewable Energy Few projects are in progress at SENR relating to

the development of algae based biofuels, wetland biomass based biofuels and light harvesting. The school already has an ongoing Center for Wind Energy and Technology (CWET), Chennai, funded project on local wind resource assessment and evaluation. It is intended that in future the projects related to solar energy, hydroelectric energy, thermal energy and bio-energy will be conceptualized and executed in the school. SENR has also aimed to start a new M. Tech. program in Renewable Energy to build capacities of human resource for continuously expanding renewable energy sector of the country. Solid waste management The researchers at SENR are also employing innovative methods to solve the problem of solid waste management. In this line, a route of valorization of ewaste is developed and reported in a dissertation work. In this work, mesoporous material was prepared using non-metallic portion (NMP) of ewaste, obtained from Attero® Pvt Ltd. Similarly, research related to use of egg-shells, plant leaves, and barks, is also being conducted. The university has its own small scale solid waste management system where bio-degradable wastes collected from the kitchens of canteen and hostels are being converted to compost.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

02

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

15

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

20

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

25

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other

B. Any 4 of the above

MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
15	10

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
75	50

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Doon University has a well-defined encouraging consultancy policy to train and encourage consultancy practices within the University. It works towards the attainment of its well-defined objectives engrained in the sustainability practices of the

University. Doon University advises the clients in designing, implementing, measuring, analysing, evaluating, and reviewing policies, processes, practices and systems in various functional areas of their operations, such as Project feasibility analysis Project design, planning, implementation, measurement, audit, and control Business Process Reengineering Financial forecasting and restructuring Design and implementation and implementing supply chain models, E-governance Human resource planning Human Resource training and development Psychological well-being Performance appraisal systems: designing, implementing and evaluation Programmes, schemes, process evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

148000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Doon University in the last five years via its well established NCC wings have held sensitization programmes on issues like Swachh Bharat, Voter Awareness, Awareness of fundamental rights and duties. Our students regularly hold cleanliness drives of localities. Doon University regularly holds blood donation camps and trains the community in disaster management and preparedness especially for natural calamities like floods and earthquakes. Not only these, students and faculty of Doon university hold sensitization drives, lecture series, nukkadnataks, etc., in the community on social issues such as social discrimination, gender discrimination, women empowerment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1182

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Government of Uttarakhand allocated 55 acres of land to the University in Kedarpur, Dehradun. The first Vice Chancellor of Doon University prepared a campus site development plan on the proposed land envisaging that Kedarpur campus of the University would have about 2000 students in a residential campus mode. The University would have second campus which shall accommodate programmes requiring significant laboratory facilities including a science park. The design philosophy for campus and buildings and the layout of the University at the Kedarpur campus including the proposed intake and enrolment of students in various academic programmes is very well elaborated in the chapter no. 6 of the concept paper. The Government of Uttarakhand appointed a Consultant Architect and a Construction Agency which prepared the Master Plan, based on the concept paper and the inputs from the office of the Chief Minister who was also holding the charge of

Minister for Higher Education and other stakeholders. The master plan was approved by the Statutory Bodies of the University and the State Government. It was proposed in the plan that the construction of the infrastructure of the University shall be carried out in three phases.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Doon University encourages multi dimensional growth of students. For this we enable students to excel in academics but also in cultural activities by providing an ambience to encourage them to understand physical, mental, and emotional growth and participate in extra curricular and sports activities essential for creating integrated personality. There are definite policies for maintaining various support systems and the facility created for the purpose of active enhancement of students intellect. The success of the University initiatives is reflected in the achievements of students in multiple sports activities.

Cultural Activities: The Culture Council has been playing a very active role in promoting many initiatives for the creation of a cultural ethos within the University institutions. There are several centralized facilities for organization of cultural activities which include Conference Centre, Senate Hall and Dr. Nityanand Himalayan Research Centre (Auditorium).

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university has ageless infrastructure including faculty buildings, the central library and located in the centre of the campus as an artistic beauty. The university has, in total, 04 hostels with proper arrangement for their living, food, study, medical, communication and recreation. The university has disabled friendly environment. Most of the faculty buildings are

enabled with ramps for differently abled students. There are disabled friendly washrooms made all over the campus, which are maintained regularly by the respective administration. The university encourages nature friendly environment and hence has different varieties of trees and plants planted all over the campus. The environment of university is peaceful and pollution free as it strictly follows no vehicle day in the campus on every First Monday of the month.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2063 LAKH

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Doon University Library is the central research library of the University, which caters to the intellectual needs of teachers as well as students. The library in houses more than 5.5 lakhs of books, 50000+ theses, and journals, and two thousand rare manuscripts. The library contains more than ten thousand full text electronic journals and databases which are made available to research community of the University through inflibnet website (<https://www.inflibnet.ac.in/universitydirectory/dsearch.php>) or publisher's web sites directly since 2019. With collaboration of MHRD, library has provided easy access to e-ShodhSindhu which supports current as well as archival access to more than 15,000 core and peer-reviewed journals and a number of bibliographic, citation and factual databases in different disciplines from a large number of publishers and aggregators to its member institutions including centrally-funded technical institutions, universities and colleges that are covered under 12(B) and 2(f) Sections of the UGC Act. As a part of its ICT activities, Library established E-resource centre in the year 2020 with Internet to

provide online services of eShodhSindhu for its research scholars and PG students.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2063.14

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

100

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

8

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

NA

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2101	619

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

26013.14

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2100

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga,

A. All of the above

physical fitness, health and hygiene)
Awareness of trends in technology

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

672

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

No

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Doon University was established with a clear mission and vision. The mission of the institution, as mentioned on the website is to envision itself as a Centre of Excellence and set high standards for the creation and dissemination of knowledge through teaching and research in the chosen areas of studies, both in India and around the world. The University will be known for:

- Conducting high quality and multi-disciplinary research to push the boundaries of knowledge in the chosen areas;
- Student and learning-to-learn centered pedagogy supported by a community of eminent research-scholars;
- Leadership through collaborative educational ventures;
- Value- based learning;
- Offer state-of-the-art educational programmes in cutting-edge disciplines of regional, national and international

relevance;

- Provide a challenging and conducive environment for scholar-researchers to engage in pursuit of excellence.

Institutional vision and leadership are imbued in the values and participative decision-making processes at the University. These are vital not only to achieve the mission and goals of the institution but also to build the organizational culture. The University has a clear administrative hierarchy comprising Department level Committees and Boards, Faculty Boards, Academic Council, and the Executive Council, the highest decision-making body, with the Vice-Chancellor as Chairman

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

A major university's efficient operation necessitates the diligent work of each of its administrative and academic departments as well as strong coordination among them, which is made possible through participative management at multiple levels. The university has a structure in place for distributing power and giving each functionary operational autonomy in order to move toward a decentralized governance system. The Executive Council (EC), which is the University's highest authority, convenes on a regular basis to address a range of topics, ensure the organization's growth, and plan for its gradual future expansion. The Executive Council is a broad group that includes significant stakeholder representatives, prominent citizen representatives, judiciary representatives, academics, and Chancellor's Nominees. The Executive Council formulates policies to foster an environment of excellence in academics, extracurricular activities, and administration while also being attentive to cultural and cross-cultural challenges.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Well-planned activities are the hallmark of the University. Strategic plans and deployment documents are always prepared and available in the institution. In accordance with its vision and mission, the University has definite long and short-term strategic plans in place. The University has been strategically segmented as per the educational needs of the various stakeholders. The strategic plan is suitably aligned with both the vision and the mission of the University. One of the primary drivers of the strategy of the University (which also differentiates it from others) is the broad base of students to which it provides educational services. The students come from varied backgrounds and differ in economic, caste, religious, physically challenged, foreign nationality diversities etc. The University's formal organisational structure includes agencies like the Student Welfare, Proctor Office, Placement Cell, and others. These offices use their authority and independence for both ongoing and sporadic needs.

Strategic Plan: www.doonuniversity.ac.in

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University's organisational structure, including its governing body, administrative setup, and the roles played by various bodies, as well as its service regulations, procedures, recruitment, and promotion policies, is thoroughly documented, and a clear system displays it on the website. The Vice-Chancellor serves as the chair of the Executive Council (EC), the highest decision-making body of the university. Stakeholders, academics, outside specialists, ex-officio members, and government representatives are all represented on the EC, which handles policy-related issues. This body deals with all policy and governance-related issues. The highest authority on all academic affairs is the Academic Council. The office of the registrar: The Registrar is the official person in control of all records and the administrative leader of every employee, with the exception of the teaching faculty. The office of the Registrar has numerous divisions that focus on different concerns affecting students, instructors, and civic society. The Registrar's office handles numerous different awards, including medals and degrees. On the other hand, this office handles disputes, teacher

promotions, and teacher recruitment. The office includes another division to handle requests for right to information made by any interested party.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Doon University continually works to improve the staff's level of professional competency. For the regular evaluation of staff performance, mechanisms have been developed. 1. The University has an established performance evaluation methodology that is followed for all promotions. The promotion and performance review procedures have been created in accordance with federal and state regulations. 2. The promotion strategy is based on the state government-approved UGC criteria for teacher promotion. 3. The university follows the State Government regulations for employee promotions. 4. The university offers a variety of on-campus residential accommodation options as well as a childcare centre for kids of working parents. 5. Doon University provides modern sports and indoor facilities to all teaching and their families at free of cost. A central facility housed at the stadium complex has modern equipment, table tennis and badminton courts and Yoga.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial administration is transparent. Regular internal and external audits thoroughly investigate the Institution's revenue and expenses. The State Government , UGC and RUSA are main funding source. The university has been given funding by the state government to build the Dr. Nitya Nand Himalayan Research Centre,

which will house cutting-edge research in Himalayan's focus areas. The University is continually investigating and debating ways to raise money from the business. The trusts provide money to the university. Along with the Finance Department's initial review of the bills, Audit Wing extensively. After a bill is paid, Internal Audit performs a test check. Additionally, it periodically audits various departments, units, dormitories, and university-run organisations to ensure that financial regulations are being followed and that expenditures are being used effectively. With the treasurer's approval, internal audit reports are distributed to department heads and leaders of all university-affiliated institutes. In order to have optimal utilization of resources and review mechanism, the University has various statutory functionaries such as Finance Committee and Purchase Committee. The various academic departments of the university mobilize research funding through grant applications to various funding agencies. The Finance Department offers assistance in the management of the research projects.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Doon University is a State University; hence it complies with all the financial rules laid down by the Uttarakhand Government. It has adopted standard practices for conducting internal and external financial audits. It has its own Finance Officer appointed by the State Government and has its internal auditors. In addition, the University adheres to the standard practice of appointing external auditors for external audits as per the rules of the government. The university conducts internal financial audits regularly. The external audit is done by the state/central audit departments. University Internal Audit Committee does pre-auditing of all types of financial matters including procurements made by the entire university. All purchase proposals received from different schools and departments of the university are scrutinized by an internal purchase committee. University Finance Officer's office ensures compliance and redressal of all issues raised in the internal and external audit objections. The university conducts internal financial audits regularly. The external audit is done by the state/central audit departments. University Internal Audit Committee does pre-auditing of all types of financial matters including procurements made by the entire university. All purchase proposals received from different schools and departments of the university are scrutinized by an internal purchase committee. University Finance Officer's office ensures compliance and redressal of all issues raised in the internal and external audit objections.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University's internal quality assurance system is a self-regulatory organization that seeks to continuously enhance quality and become successful in school. The IQAC has 21 members. with participation from all interested parties, and a chair by the illustrious vice-chancellor. The IQAC recommends to organizations for implementing quality management techniques in both administrative and academic aspects. IQAC uses a collaborative approach to managing its resources. IQAC serves as

the central point around which all other activities revolve the hub. The University's Internal Quality Assurance Cell is actively participating in the different awareness-raising efforts among faculty, staff, and students. The cell's plan of attack centers around academics, involving faculty, staff, and student members. The cell's strategy centers on academics with students, staff, and faculty members. "Earn While You Learn" is a significant initiative, proposed by IQAC. It is a very ambitious project.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Full-time contractual teachers have also been appointed, and the selection process has begun. To improve the use of ICT in teaching and learning processes, classrooms are outfitted with smart boards and projectors. The creation and posting of online course materials on the updated university website, as well as departmental and university social media, Interdisciplinary research labs, and a central facility, have been established. The digitalization of libraries is progressing, and library funding has expanded. The library's electronic materials are accessible from a distance. Several new machines have been added. There is now a cyber library with sufficient computer systems. Use of ICT

has been enhanced with an internal LMS. Academic, Recruitment, Admission, and Research for new cells with associate deans. PG and Ph.D. level examination authority, innovation in terms of degree distribution, curriculum execution, and other areas approved at the departmental level. Programs already been reorganised by including more multidisciplinary elements with Transferring credit between departments and between departments provisions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Actions are taken throughout the year by the institution to advance gender equity. Women's Equality lack glass ceilings The university ensures that men and women are equally represented and participate in academic and administrative endeavors at all levels. There are guards stationed at each of the dorms and entry gates for female students. The entire campus is well-lit. The institution has a Grievance Redressal Cell, which has been properly established at both the central and departmental levels
 Counseling: University organizes various workshops, invited talks, and seminars to sensitize students and staff toward gender.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Women Guard in the hostel, Counselling, Gender Commiteee, Daycare

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has centralized rainwater collection systems. With all of the facilities at the University, liquid waste management is handled with the utmost care. The management of e-waste is a part of the overall waste management process that is carried out in a number of departments. Management of radioactive waste and hazardous substances: Hazardous compounds that are often utilised, like ethidium bromide, are disposed of away according to regulations. Liquid waste generated by the university is through Laboratory and canteen effluent waste. The method of dewatering is used in which the waste is put into a large bag. E-Waste management- Memory chips, and cartridges generated by electronic equipment such as Computers, TV, Printers, Fax, and Photocopy machines are recycled properly. All surplus electronic devices, including computers and computer peripherals, are sent to the SPO. Main Initiatives: 1. Sensitization and awareness programs on environment, ecology amp biodiversity of campus. 2.

Plantation drives in the campus. The campus has a sizeable number of trees, plants, and flowers with an attractive landscape. 3. Rainwater harvesting and water recharging, 4. Promoting lesser use of papers in office works amp official communications. 5. Promoting sanitation and hygiene on campus and working for Swakchh Bharat Abhiyaan

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 	C. Any 2 of the above
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- 2. Energy audit
- 3.Environment audit
- 4. Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Humankind needs cultural diversity just as much as nature needs biodiversity. Diverse cultures not only strengthen and inspire creativity in civilizations but also enable people to adapt to societal change more successfully. The university's slogan also promotes cultural inclusivity and diversity, which aids in bringing together students, faculty, and staff who are multilingual, practice a variety of religions, adhere to a variety of customs, and hold a variety of beliefs. The University, in letter and spirit, has adopted a non-discriminatory stance toward all, offering everyone adequate access to facilities and the freedom to dress whichever they choose to combat social exclusion and marginalization. Doon University has been very active in organizing several programs towards promoting harmony in various spheres. It held several

activities to commemorate the 150th Birth Anniversary Celebration of Mahatma Gandhi. Psychological support for Covid 19 Pandemic cell was constituted to offer mental and physical help to the students and other parts of the society. Doon University employees donated one day's salary on many occasions to help the needy. Friendly cricket matches were organized between teaching and non-teaching staff to establish parity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Being able to develop responsible citizens should be one of the primary goals of education. Doon University consistently takes action to educate staff and students about their constitutional rights and obligations. All university officers, including deans, heads of departments, branch officers, and in-charges, participate in the commitment on November 26 and make the required preparations to recite the preamble in their individual offices, departments, and colleges. On the occasion of Republic day, the Hon'ble Vice Chancellor make it a point to talk about constitutional values in their address to the University. The institution makes steps to support the national campaigns urged by the government, such as the Swachh Bharat Abhiyan's Swatchhata Pakhwada. Numerous self-directed projects are carried out in the areas of environmental awareness, digital literacy, health, women's empowerment, urban community development, and others. All the Schools of the University have adopted a village. Students often visited the village to teach poor students. Doon University has conducted various programs under Vishakha Guidelines to increase awareness about digital financial literacy among college and school students.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on

All of the above

Code of Conduct are organized	
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File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Important days in the calendar are observed by the university, and celebrations are planned. The purpose of celebrating International Women's Day is to recognise the accomplishments of women. The day serves as a reminder to speed up gender parity. Dr. Sarvepalli Radhakrishnan's birthday is commemorated on Teachers Day. Students represent the university off-campus through organising and taking part in competitions, cultural events, and institutional fests through the Cultural Cell. The University also has a custom of honouring and helping its retired employees. The university recognises the achievement of its instructors who have received national and state awards by hosting special ceremonies. The holiday of Basant Panchami and Harella is observed by departments across the government by holding cultural and plantation activities. International Yoga Day is also celebrated annually.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Promotion of research and research output by providing an enabling environment to the faculty members. The aim has always been to facilitate participation, provision of budget, fellowships, and facilities to promote research culture among faculty and students. The University has recently recruited faculty members in most departments and it is felt necessary to encourage research amongst the young faculty. There are many research collaborations with national and international institutes/ universities. Besides, the faculty members have brought in substantial funding through projects from various government and non-government agencies. A sizeable number of these collaborations and projects are interdisciplinary. The

knowledge and skills so gained percolate to the students and increase their exposure to different subjects.

2. No Vehicle Day is observed on the First Monday of every month to reduce pollution and protect our environment.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Since its foundation, Doon University has been a student-focused institution offering a wide variety of courses in numerous fields. This is supported by the university's multidisciplinary offerings, which cover everything from the most recent advances in science and technology to programs in oriental studies in Sanskrit and other foreign languages. The University's pedagogical philosophy is based on the idea that modern teaching-learning processes must take into account the shifting requirements and ambitions of society in terms of education, technology, and employment. Taking this strategy on board, Doon University has undergone a drastic transformation from the conventional forms of only classroom-based, teacher-centered, and role-learning to a more holistic approach to learning using cutting-edge technology in line with the newest trends and demands. The syllabus is regularly changed, and there is a system in place for collecting student feedback. The administration's efficiency and good leadership foster a welcoming environment for students on campus. The requirements of the students are attended to by a system of student assistance that includes a fully functional office of the Dean of Students Welfare. To make access to services and facilities for students easier, the campus has a dispensary, an ambulance service, and a canteen.

7.3.2 - Plan of action for the next academic year

1. To get ready for the NEP 2. Creating PG and UG curricula based on NEP 3. To request NAAC grading. 5.To help the university raise additional money. 6.To create more multidisciplinary research centers to advance research 7. To upgrade the facilities for education and research.